# Walter Burton Elementary Family Engagement Policy

**LEAs & Schools need to ensure they meet the needs of their community.**

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| **Parent & Family Engagement (PFE) Program** | | | | |
| **What is it?** | Burton Elementary is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. | | | |
| **Funding** | Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. | | | |
| **Review** | All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program. | | | |
| **Family Meetings** | Parent Meetings offer a time for the school and family to communicate necessary information. Different meeting times are offered for family convenience. Disclaimer classes are subject to change.   * Literacy on Friday at 1pm * Practical Parenting Topics Mondays, Wednesday, Friday at 10:00 am to 12:00 pm * Technology Monday and Thursday 1:00 to 2:00 pm * Basic English Class Tuesdays and Thursdays 9:45 to 11:45 am | | | |
| **How to be involved** | * Become a member of TPAC CPAC LPAC or VIPS * Attend the meeting above and the family trainings/activities below. * Talk to your child’s teacher about how to help/volunteer in the classroom via dojo or their email. * If you do not know your child’s teacher’s class dojo or their email, contact the front office at (281)634-5080 | | | |
| **Family Trainings/Activities** | Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.   * Title One night   + Thursday 2024 at 5:00p.m.   + Location: cafeteria   + Other info: Learn about grade level compacts and VIP etc. * Hispanic Heritage Program * October Thursday 2024   + Location: cafeteria   + Other info: give out treats for kids. * Holiday Program   + December 2024   + Location: Cafeteria   + Other info: Holiday program certain grade level will perform and sing songs. * Parent-Teacher Conferences (all grade levels; can be conducted in person or virtual)   + September 2024   + Location: School meeting rooms (Enter through main door)   + Other info: Teacher and parents conferences * Family Science Night   + Location: Cafeteria   + Other info: Provide resources for science and do activities. * Black History Program   + February 2024:   + Location: Cafeteria   + Other info: Students will perform and sing some songs. * Family Spring Open House and Literacy Night   + March 2025   + Location: Cafeteria   + Other info: Have station where the parents and students can go and do activities that involve Literacy and also get resources. * Fine Arts and Fitness Night   + April 2025.   + Location: cafeteria   + Other info: Have station where the parents and students can go and do activities that involve fitness and fine arts and also get resources. * Title One Night Spring   + March 2025   + Location: School library   + Other info: Learn about grade level compacts and VIP etc. | | | |
| **Curriculum** | Burton Elementary utilizes high-quality curriculum that supports student success. | | | |
| **Forms of Academic Assessments** | Burton Elementary has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. | | | |
| **Expected Achievement levels on academic assessments** | The State’s Performance Standards can be found on this website: <https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards>  Burton Elementary tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth. | | | |
| **Ways to Request regular meetings** | Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. | | | |
| **School-Parent Compact** | The School’s Responsibilities | The Guardian’s Responsibilities | The Student’s Responsibilities | On-Going Communication |
| * Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. * A variety opportunity for guardians and families to volunteer in the school and classrooms. * Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. * All communication will be available in English and Spanish * School Parent Compact is available at Title 1 Night and Parent center. * Be team oriented. | * Support their child’s learning at home through dialog, homework, and setting a positive example. * Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. * Participate in parent meetings and trainings/activities when able. * Be team oriented. | * Be open and honest when needing help regarding learning. * Act appropriately and do not disrupt the learning environment. * Strive to grow. * Hold a growth mindset. * Be team oriented. | * Parent-Teacher Conferences. * Monthly parent meetings, trainings, and activities offered at different times on different days. * Class Dojo |
| \*If you require help translating this document, please call (281)634-5080. | | | | |